




# SEKOLAH TINGGI METEOROLOGI KLIMATOLOGI DAN GEOFISIKA INSTRUMENTASI

## RENCANA PEMBELAJARAN SEMESTER (RPS)

	<b>SEKOLAH TINGGI METEOROLOGI KLIMATOLOGI DAN GEOFISIKA</b>			
	<b>INSTRUMENTASI</b>			
	<b>RENCANA PEMBELAJARAN SEMESTER</b>			
<b>MATA KULIAH</b>	<b>KODE</b>	<b>BOBOT (SKS)</b>	<b>SEMESTER</b>	<b>Tgl Penyusunan</b>
Bahasa Inggris	T32024	2 SKS Teori	II (Dua)	10 Maret 2022
<b>OTORITAS</b>	<b>DOSEN PENGEMBANG RPS</b>	<b>KOORDINATOR MK</b>		<b>KA PRODI</b>
SPM-STMKG	Ellen Juita Gultom, M.Ed	Ellen Juita Gultom, M.Ed		Ir. Djoko Prabowo, S.Si, M.Si
Capaian Pembelajaran	CPL-PRODI yang dibebankan pada MK			
	<ol style="list-style-type: none"> <li><b>1. Kompetensi Utama :</b> <ol style="list-style-type: none"> <li>a. Mampu menyusun deskripsi saintifik hasil kajian klimatologi dalam bentuk skripsi, dan mengunggahnya dalam jurnal ilmiah STMKG (KU4);</li> </ol> </li> <li><b>2. Keterampilan Khusus :</b> <ol style="list-style-type: none"> <li>a. Mampu mengkomunikasikan dan melakukan desiminasi informasi klimatologi kepada pengguna internal dan eksternal (KK5).</li> </ol> </li> </ol>			



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	CP MK Cadets are able to: <ol style="list-style-type: none"><li>1. Write comparisons, causals, and argumentative essays in English.</li><li>2. Write academic writing theoretically and practically.</li></ol>
Deskripsi Singkat MK	This course is knowledge of basic English concepts and English language skills.



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Materi Pembelajaran/pokok Bahasan	<ol style="list-style-type: none"><li>1. Academic writing theoretically</li><li>2. Specifying a title</li><li>3. Writing an introduction</li><li>4. Writing the body</li><li>5. Writing conclusions</li><li>6. UTS</li><li>7. Academic writing in practical terms</li><li>8. Writing an essay</li><li>9. Writing a comparison essay</li><li>10. Writing a causal essay</li><li>11. Writing an argumentative essay</li><li>12. UAS</li></ol>
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Pustaka	<ol style="list-style-type: none"> <li>1. ETS (2012): iBT writing sample responses. New Jersey : Educational Testing Service.</li> <li>2. Suprihadi B (2011): English for specific purposes in meteorology and geophysics (ESP) 1st edition, Penerbit AMG, Tangerang</li> <li>3. WMO (2012): Manual on the Implementation of Education and Training Standards in Meteorology and Hydrology. Volume 1: Meteorology. WMO No.1083. Geneva: WMO.</li> </ol>
Media Pembelajaran	Slide Presentasi, Video, Website
Team Teaching	....
Matakuliah syarat	....

Pert-Ke	SUB-CP-MK (sbg kemampuan akhir yang diharapkan)	INDIKATOR	KRITERIA & BENTUK PENILAIAN	PENDEKATAN PEMBELAJARAN <i>[estimasi waktu]</i>	MATERI PEMBELAJARAN <i>[Pustaka]</i>	BOBOT PENILAIAN (%)
	[2]	[3]	[4]	[5]	[6]	[7]



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1.	Mampu memahami kontrak dan sistem pembelajaran mata kuliah (MK)	Able to do academic writing theoretically.	Criteria : Accuracy and mastery  non-test form : <ul style="list-style-type: none"> <li>• Observation of activeness in the classroom</li> <li>• Discussion</li> </ul>	- Ekspositorik (penjelasan, tanya jawab, diskusi) - TM = 2×50 menit - Tugas [BT+BM : (2x50’)]	Introduction Course Outline Introduction to Academic Writing	Kehadiran (10)  Tugas (20)  UTS (30)  UAS (40)
2.	Mahasiswa memahami English grammar, dasar-dasar penterjemahan dan dasar-dasar penulisan berita. Mahasiswa memahami cara evaluasi	Able to do academic writing theoretically.	Criteria : Accuracy and mastery  non-test form : <ul style="list-style-type: none"> <li>• Observation of activeness in the classroom</li> <li>• Discussion</li> </ul>	- Ekspositorik (penjelasan, tanya jawab, diskusi) - TM = 2×50 menit - Tugas [BT+BM : (2x50’)]	Academic Writing	Kehadiran (10)  Tugas (20)  UTS (30)  UAS (40)



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3, 4	Mahasiswa memahami penerapan bentuk progressive & perfect dalam media	Able to do academic writing theoretically.	Criteria : Accuracy and mastery  non-test form : <ul style="list-style-type: none"> <li>• Observation of activeness in the classroom</li> <li>• Discussion</li> </ul>	- Ekspositorik (penjelasan, tanya jawab, diskusi) - TM = 2×50 menit - Tugas [BT+BM :(2x50”)]	Block Method	Kehadiran (10)  Tugas (20)  UTS (30)  UAS (40)
5,6	Mahasiswa memahami penggunaan which, who, whom dan whose	Able to do academic writing theoretically.	Criteria : Accuracy and mastery  non-test form : <ul style="list-style-type: none"> <li>• Observation of activeness in the classroom</li> <li>• Discussion</li> </ul>	- Ekspositorik (penjelasan, tanya jawab, diskusi) - TM = 2×50 menit - Tugas [BT+BM : (2x50”)]	Developing Comparison Body Essay	Kehadiran (10)  Tugas (20)  UTS (30)  UAS (40)



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7,8	Mahasiswa memahami penggunaan if, that wether, penggunaan by and with dalam kalimat	Able to do academic writing theoretically.	Criteria : Accuracy and mastery  non-test form : <ul style="list-style-type: none"> <li>• Observation of activeness in the classroom</li> <li>• Discussion</li> </ul>	- Ekspositorik (penjelasan, tanya jawab, diskusi) - TM = 2×50 menit - Tugas [BT+BM : (2x50'')]	Point by point Method	Kehadiran (10)  Tugas (20)  UTS (30)  UAS (40)
8.	Ujian Tengah Semester (UTS)					
9.	Mahasiswa menggunakan kalimat langsung	Able to do academic writing theoretically.	Criteria : Accuracy and mastery  non-test form :	- Ekspositorik (penjelasan, tanya jawab, diskusi) - TM = 2×50 menit - Tugas [BT+BM : (2x50'')]	Developing the Cause-Effect Essay	Kehadiran (10)  Tugas (20)  UTS (30)



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			<ul style="list-style-type: none"> <li>• Observation of activeness in the classroom</li> <li>• Discussion</li> </ul>			UAS (40)
10, 11	Mahasiswa mampu membuat Narrative text	Able to do academic writing theoretically.	Criteria : Accuracy and mastery  non-test form :  <ul style="list-style-type: none"> <li>• Observation of activeness in the classroom</li> <li>• Discussion</li> </ul>	- Ekspositorik (penjelasan, tanya jawab, diskusi) - TM = 2×50 menit - Tugas [BT+BM : (2x50’)]	Cause and Effect Essay	Kehadiran (10)  Tugas (20)  UTS (30)  UAS (40)
13, 14, 15	Mahasiswa memahami teknik memahami, menterjemahkan dan menulis essay	Able to do academic writing theoretically.	Criteria : Accuracy and mastery  non-test form :	- Ekspositorik (penjelasan, tanya jawab, diskusi) - TM = 2×50 menit - Tugas [BT+BM : (2x50’)]	Developing Argumentative Essay, Writing an Argumentative Essay, Argumentative	Kehadiran (10)  Tugas (20)





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			<ul style="list-style-type: none"><li>• Observation of activeness in the classroom</li><li>• Discussion</li></ul>		Essay, Analyzing Argumentative Essay	UTS (30)  UAS (40)
16.	Ujian Akhir Semester (UAS)					